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ABSTRACT

This document presents a module on learning library resources by researching Latin American topics to be used in the Use of Library Resources course at St. Louis Community College at Meramec (Missouri). The goal of the module (to give students a basic knowledge of library resources and to introduce them to Latin America by researching Latin American topics), objectives, instructor's introduction, student learning activities, and sharing of the module are outlined. Also included are: a list of Latin American countries; worksheets for a library catalog assignment, atlases assignment, Internet exercise, and periodical indexes assignment; and a bibliography of recently-acquired books and videos that lists author, title, Dewey Decimal call number, and price. (AEF)

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LIBRARY

LEARNING LIBRARY RESOURCES BY RESEARCHING LATIN AMERICAN TOPICS

Use In: Library Resources (LIB101)

BY:

CANDACE FINKELSTON

IR057348

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LEARNING LIBRARY RESOURCES BY RESEARCHING LATIN AMERICAN TOPICS

LIB101 Use of Library Resources

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1. Goal:

- To give students a basic knowledge of library resources and to introduce them to Latin America by researching Latin American topics.

2. Objectives:

Students will demonstrate a basic knowledge of:

- the library catalog by locating a book on Latin America
- two general online periodical databases by locating an article on Latin America in each database
- how to use a general world atlas and an historical atlas by locating two Latin American cities in each source
- how to use the Dewey Decimal System to locate library materials by browsing the shelves for Latin American titles
- how to search the Internet by keyword and URL by locating information on Latin America

3. Instructor's Introduction

The instructor will give students a list of Latin American countries and introduce them to the semester-long research process they will use. Each student may choose one or more Latin American countries and topics as a focus for their assignments. Each assignment is designed to give "hands-on" experience at an introductory level, with one or more library resources.

4. Student Learning Activities

The student will be given the attached library assignments. Each assignment will be introduced in class and fully explained. The instructor will also be available in the library to work with students on an individualized basis.

The assignments are:

- LCAT ASSIGNMENT
- ATLASES ASSIGNMENT
- INTERNET ASSIGNMENT
- PERIODICAL INDEXES ASSIGNMENT

5. Sharing of Module

The assignments included here may be used by faculty in other disciplines to introduce a Latin American research element to their classes through the use of library assignments.

Latin America

Argentina
Bolivia
Brazil
Chile
Colombia
Costa Rica
Cuba
Dominican Republic
Ecuador
El Salvador
Guatemala
Haiti
Honduras
Mexico
Nicaragua
Panama
Paraguay
Peru
Puerto Rico
Uruguay
Venezuela

LCAT ASSIGNMENT LIB101
Cfinkelston

NAME:_____

1. Using the Dewey numbers to browse the shelves, locate a book about Latin America on the second floor. Do not choose a work of fiction.

2. a. List the call number (the complete 2, 3, or 4 line number on the label) of your book:

   b. List the title:

3. Now search for the title of your book in LCAT. Go to LCAT and type "t=(your title)". Be sure you get to the LCAT screen which shows a record of your item with its subjects listed (see example below). Write down your book's subject heading(s):

   1._____

   2._____

   3._____

   4._____

   5._____

   6._____

-over-

This is a bibliographic record, showing the subject headings. They are listed under "Subjects".

```
Search Request: T=TECHNOSTRESS                    SLCC LIBRARY
CATALOG
BOOK - Record 1 of 2 Entries Found                Brief View
-------------------------------------------------------------------------
Author:      Weil, Michelle M.

Title:       TechnoStress : coping with technology @work @home @play

Published:   New York : J. Wiley, c1997.

Subjects:    Technology--Social aspects.
             Technology--Psychological aspects.
             Stress (Psychology)
-------------------------------------------------------------------------
LOCATION:          CALL NUMBER          STATUS:
Meramec            155.91 W422t         Not checked out


---------------------------------------- Page 1 of 1 ----------------
STArt over   LONg view                        <F6> NEXt record
HELp         INDex
OTHer options

NEXT COMMAND:
```

4. Now type "s=_____" and one of these subject headings in LCAT. List below the call number and title of another item you found listed under your subject heading:

_____

Call Number Title

ATLASES ASSIGNMENT LIB 101 CFinkelston

NAME:_____

Locate a general world atlas by looking up "s=atlases" and an historical atlas by looking up "s=historical geography--maps" in LCAT. Do not choose a specialized field. Locate your atlas on the Atlas stands near the back of Reference or on the Reference shelves.

Locate Mexico City & Lima in both the historical atlas and the general world atlas.

List the complete call number and title of the two atlases below.

General world atlas (the word *world* must appear in the title):

Historical atlas (the word *history* or *historical* must appear in the title):

1. How did you locate your cities? Table of contents or index?

2. In what ways did the two atlases differ?

How are they alike?

INTERNET EXERCISE

Name:_____ LIB101 Finkelston

In Meramec's Library, double click on the NETSCAPE icon which will take you to the Library Services Home Page. The URL or Uniform Resource Locator is:

http://www.stlcc.cc.mo.us/lsdocs/index.html

From the Home Page you may type in an address or URL ***or*** click once on the button labeled **Net Search**. Now you can do a keyword search by using the default Search Engine, or by choosing another Search Engine.

1. Do a keyword search to locate information on Latin America. Choose one website, then review Grassian's "Thinking Critically about World Wide Web Resources," and answer the following questions about your site:

List address of site: _____

List name or subject of site:_____

Reasons this is a good site:

1.

2.

3.

4.

5.

Reasons this is a bad site:

1.

2.

3.

4.

5.

2. Now look at a website you've found by their address. Choose any address (from my list of addresses, or another source you've used) and answer the following questions:

List address of site: _____

List name or subject of site:_____

Reasons this is a good site:

1.

2.

3.

4.

5.

Reasons this is a bad site:

1.

2.

3.

4.

5.

PERIODICAL INDEXES ASSIGNMENT

LIB 101
CFinkelston

NAME:_____

This assignment is designed to take you through a comparison of the same search in two different periodical indexes.

First choose a Latin American country to research.

1. Country chosen: _____

2. Now do a keyword search in 2 of our 3 online general periodical indexes using your country name and one other keyword or phrase. Examples are:

   Mexico and peso
   Venezuela and oil
   Ecuador and tourism
   Brazil and carnival

List your keyword search(es) here:

_____

_____

3. Number of hits found in:

   PERI_____

   Ebscohost_____

   Searchbank_____

4. Which index had the best or most relevant hits for your search.

-over-

5. List one article (title, periodical, date and page numbers) that is available in our library either in print form, microfiche or in full-text online, from *each* of your 2 indexes:

PERI_____

_____

Ebscohost_____

_____

Searchbank_____

_____

6. Evaluate the 2 searches in at least 3 paragraphs. 1. What worked? 2. What didn't work? 3. How did the two indexes compare for ease of use?

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